

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection</u> <u>Framework</u>makes clear there will be a focus on 'whether leaders and those responsible for governors all understand theirrespective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ 15,262.54
Total amount allocated for 2021/22	£ 16,760.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£702.67
Total amount allocated for 2022/23	£16,750.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,452.67

Swimming Data

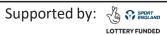
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No













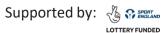
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
All children to have at least two hours of taught quality PE provision.	Monitoring from PE Subject Leader Subject Leader to have regular contact with teaching staff, offering support and guidance if needed	indicator 3	PE Subject Leader monitoring - lesson visits, teacher and pupil discussions show that full entitlement is being received.	PE subject lead to model and coach others
	Subject Leader to review LT and MT Planning – evaluate and choose new scheme to ensure progression in subject. Planning to ensure timing in each of the year groups and monitor this is happening. PE subject lead to model and coach others	£440	 New PE Scheme purchased to support curriculum planning Ofsted Deep Dive — there is a sense of fundamental skills for younger pupils PE curriculum meets National Curriculum and has been thought out showing a strong sense of progression HLTA accessing the majority of PE CPD and feeding back to class teachers 	Embed new PE scheme and PE leader to monitor delivery of PE











Improved number of children taking part in active playtimes.	Providing children with more play equipment for playtime and lunchtime School Council to meet with PE Subject Leader to discuss what to	See Key indicator 2 nil	Children more active at playtimes practising skills learnt and playing games School Council meetings with PE lead	Children to continue being active during break and lunch time
	Repairing/ replacing broken/old playground equipment and adventure trail.	£535.22	Old and broken equipment Replaced - Children are safe	Continued checking of PE equipment and replacing/restocking when necessary
	Introduce new Playground Leaders to take a role leading games at break and lunch time	nil	In summer term, Playground Leaders took a role leading games at break and lunch times – especially with net games.	Embed Playground Leaders to take a role leading games at break and lunch time
Swimming and targeted swimming lessons organised.	Catch-up lessons for pupils in KS2 who cannot swim 25m	£1,235	Children are more confident in water and made accelerated progress this year.	Plan for catch-up in Summer term
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:











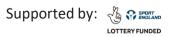


Promote healthy active lifestyle	Purchase new sports and playground equipment to promote healthy active lifestyle Introduce new Playground Leaders to ensure equipment is well looked after	£500	Children have good quality equipment to play with. Children enjoy playtimes and behaviour incidents have reduced. Playground equipment is looked after and lasts longer.	Continue to update resources Continue to get equipment checked regularly
Increasing the range of opportunities offered for after-school clubs	offered by staff	nil	Higher number of children attending clubs after school. Pupils from SEND and PP groups are well represented.	Explore external sports providers running a weekly club
Key indicator 3: Increased confidence	, knowledge and skills of all staff in te	eaching PE and sp	port	Percentage of total allocation: 61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of children's physical education across EYFS, KS1 and KS2	50% PE lessons taught by experienced and highly trained HLTA HLTA and PE Subject Leader support teachers in planning and delivering PE and sport lessons	£10,655.83	Ofsted Deep Dive — there is a sense of fundamental skills for younger pupils PE curriculum meets National Curriculum and has been thought out showing a strong sense of progression subject knowledge leading to children being able to make progress across the years Tracking system to ensure gaps are addressed Pupils enjoy PE	Continue to ensure teachers have the opportunity to observe high quality lessons & are supported by HLTA and PE Subject Leader and are more confident teaching PE with new scheme













Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing new and exciting opportunities	Outdoor and adventurous Activities Residential at Carey Outdoor Education Centre	£1000	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone.	Plan for further opportunities for new classes
	Sports Week to incorporate new sports e.g. Fencing, archery, trigolf	£850	Unfortunately, we were unable to secure this in the timeframe we wanted.	Plan for this again in 2023-24
Develop wellbeing	School trips to build confidence, resilience and promote mental well-being	£560	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone. Whole school trip had took place and all children enjoyed a range of activities where they built their confidence and resilience.	Plan for further opportunities for new classes













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Larger number of pupils to take part in competitive sport against other schools.	Join Gillingham Sports Association. Sports Association Insurance Attend Gillingham Sports Association events organised by School Games Organiser.	£2000 £8.96 £100 - coach	Still not many events organised but an increasing the number of interschool competitive sports competitions attended – KS1 mini Olympics attended at local school.	Ensure Value for Money – School Games Organiser to run events at school Continue being a part of Gillingham Sports Association and attend inter school events
	Develop links with local sports clubs		Several children attend Marnhull Cricket club and Marnhull Tennis Club	Continue to encourage more links with local sports clubs
All pupils to take part in Sports Day	Sports Day activities are arranged which includes all children		All children took part in Sports Day	Continue to plan for future Sports Days

Signed off by	
Head Teacher:	Shawon Betts
Date:	18.07.23
Subject Leader:	Nathan Young
Date:	19.07.23
Governor:	Bruno Rodrigues
Date:	15.9.23











