

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 15,262.54
Total amount allocated for 2021/22	£ 16,760.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£702.67
Total amount allocated for 2022/23	£16,750.00
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£17,452.67

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			15%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to have at least two hours of taught quality PE provision.	Monitoring from PE Subject Leader Subject Leader to have regular contact with teaching staff, offering support and guidance if needed  Subject Leader to review LT and MT Planning – evaluate and choose new scheme to ensure progression in subject. Planning to ensure timing in each of the year groups and monitor this is happening.  PE subject lead to model and coach others	See <a href="#">Key indicator 3</a> £400  £440	PE Subject Leader monitoring - lesson visits, teacher and pupil discussions show that full entitlement is being received.  New PE Scheme purchased to support curriculum planning Ofsted Deep Dive – <ul style="list-style-type: none"> <li>• there is a sense of fundamental skills for younger pupils</li> <li>• PE curriculum meets National Curriculum and has been thought out showing a strong sense of progression</li> <li>• HLTA accessing the majority of PE CPD and feeding back to class teachers</li> </ul>
			Sustainability and suggested next steps:  PE subject lead to model and coach others  Embed new PE scheme and PE leader to monitor delivery of PE

Improved number of children taking part in active playtimes.	Providing children with more play equipment for playtime and lunchtime	See <a href="#">Key indicator 2</a>	Children more active at playtimes practising skills learnt and playing games	Children to continue being active during break and lunch time
	School Council to meet with PE Subject Leader to discuss what to buy	nil	School Council meetings with PE lead	
	Repairing/ replacing broken/old playground equipment and adventure trail.	£535.22	Old and broken equipment Replaced - Children are safe	Continued checking of PE equipment and replacing/restocking when necessary
	Introduce new Playground Leaders to take a role leading games at break and lunch time	nil	In summer term, Playground Leaders took a role leading games at break and lunch times – especially with net games.	Embed Playground Leaders to take a role leading games at break and lunch time
Swimming and targeted swimming lessons organised.	Catch-up lessons for pupils in KS2 who cannot swim 25m	£1,235	Children are more confident in water and made accelerated progress this year.	Plan for catch-up in Summer term
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Promote healthy active lifestyle	Purchase new sports and playground equipment to promote healthy active lifestyle  Introduce new Playground Leaders to ensure equipment is well looked after	£500	Children have good quality equipment to play with. Children enjoy playtimes and behaviour incidents have reduced. Playground equipment is looked after and lasts longer.	Continue to update resources  Continue to get equipment checked regularly
Increasing the range of opportunities offered for after-school clubs	A range of after school clubs offered by staff	nil	Higher number of children attending clubs after school. Pupils from SEND and PP groups are well represented.	Explore external sports providers running a weekly club
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  61%
Intent	Implementation		Impact	
Your school focus should be clear  what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of children's physical education across EYFS, KS1 and KS2	50% PE lessons taught by experienced and highly trained HLTA HLTA and PE Subject Leader support teachers in planning and delivering PE and sport lessons	£10,655.83	Ofsted Deep Dive – <ul style="list-style-type: none"> <li>there is a sense of fundamental skills for younger pupils</li> <li>PE curriculum meets National Curriculum and has been thought out showing a strong sense of progression</li> <li>subject knowledge leading to children being able to make progress across the years</li> <li>Tracking system to ensure gaps are addressed</li> <li>Pupils enjoy PE</li> </ul>	Continue to ensure teachers have the opportunity to observe high quality lessons & are supported by HLTA and PE Subject Leader and are more confident teaching PE with new scheme

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing new and exciting opportunities	Outdoor and adventurous Activities Residential at Carey Outdoor Education Centre  Sports Week to incorporate new sports e.g. Fencing, archery, tri-golf	£1000  <del>£850</del>	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone.  Unfortunately, we were unable to secure this in the timeframe we wanted.	Plan for further opportunities for new classes  Plan for this again in 2023-24
Develop wellbeing	School trips to build confidence, resilience and promote mental well-being	£560	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone.  Whole school trip had took place and all children enjoyed a range of activities where they built their confidence and resilience.	Plan for further opportunities for new classes



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Larger number of pupils to take part in competitive sport against other schools.	<p>Join Gillingham Sports Association. Sports Association Insurance</p> <p>Attend Gillingham Sports Association events organised by School Games Organiser.</p> <p>Develop links with local sports clubs</p>	<p>£2000</p> <p>£8.96</p> <p>£100 - coach</p>	<p>Still not many events organised but an increasing the number of inter-school competitive sports competitions attended – KS1 mini Olympics attended at local school.</p> <p>Several children attend Marnhull Cricket club and Marnhull Tennis Club</p> <p>All children took part in Sports Day</p>	<p>Ensure Value for Money – School Games Organiser to run events at school</p> <p>Continue being a part of Gillingham Sports Association and attend inter school events</p> <p>Continue to encourage more links with local sports clubs</p> <p>Continue to plan for future Sports Days</p>
All pupils to take part in Sports Day	Sports Day activities are arranged which includes all children			

Signed off by	
Head Teacher:	<i>Sharon Betts</i>
Date:	18.07.23
Subject Leader:	<i>Nathan Young</i>
Date:	19.07.23
Governor:	Bruno Rodrigues
Date:	15.9.23