

Remote Education Provision

Information for Parents

St Mary's School, Marnhull



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

St Mary's will aim to provide families with a mixture of online and paper-based activities. If possible, pupils may take home text books, and workbooks or arrangements may be made for these to be collected. St Mary's Google Classroom and Class Dojo to deliver home learning for all classes and this can be accessed directly through your child's login. Within Early Years packs of learning will be available to collect and Tapestry will be used as a communication tool.

Pupils in key stage 2 already login to J2e to do weekly homework tasks and learn how to use the platform in computing lessons. They can send and receive messages and feedback to other pupils and staff on J2e. Pupils in KS1 can also access J2e but may need adult support. An information sheet for parents on how to use J2e is available on the home learning page. Daily and weekly activities for pupils in Reception will be set using Tapestry.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach a similar curriculum remotely as we do in school wherever it is possible to do so. A weekly plan is shared with the children and parents. English (including phonics) and maths are expected daily. There is freedom with the other subjects to fit into the week when it suits.
- However, we have needed to make some adaptations in some subjects. For example, Physical education is a difficult subject to teach remotely. A range of activities and skills will be shared that the children can take part in. A whole school 'challenge' will be set on a weekly basis.
- Links may be made to other websites and online resources will be placed on the school website on a remote learning tab.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | Reception – two hours daily Key Stage - three hours a day minimum KS2 – four hours a day minimum |
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Accessing remote education

How will my child access any online remote education you are providing?

Plans and instructions will be placed on Google Classroom and accessed using your child's existing login. Where your child does not know their login you should contact your child's teacher. A range of online platforms will be used by your child including IXL for mathematics and english , Bug Club for reading and code.org for computing. Your child should have existing login details for these but again please contact your teachers should you not have this information.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will endeavour to support any parents who do not have suitable online access at home. The school has contacted parents if they do not have suitable online access. Packs of materials can be provided where online access is limited. Exercise books, pencils and pens are provided in the entrance of the school which can be picked up by parent at a suitable time.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The weekly plan will outline learning over the week. Expectations of work to be completed will also be provided with any worksheets etc. A daily video from the teachers will enhance the information and give more detail on the learning. Reading will be through books allocated from Bug Club and Guided Reading will also be posted each week. Recording teaching from other organisations may be used eg. White Rose for mathematics and Oak National Academy materials.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Different families are in very different circumstances and this makes it difficult to define clear expectations. Remote learning can be very challenging and parents can put a lot of pressure on themselves so the school is very mindful of helping with this rather than adding to it. We would expect parents to complete maths and english daily and use a flexible approach to the timing of the other subjects. The importance of reading is reinforced and regular reading is encouraged. It is also an opportunity for children to learn new skills of interest to them, be creative and

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work will be submitted through Class Dojo. This is a well established communication tool that is already regularly used. Feedback will be given on work. Parents can see this feedback. Regular phone calls will be made to parents to see how they are doing and see how the school can support them.

How will you assess my child's work and progress?

Individual feedback from the teacher will be through Class Dojo. This will include next steps where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated activities and through outcomes.
- Ideas for adaption of activities given.
- Individual suggestions through discussion.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work being shared in class will be posted on Google Classroom so that it is possible to follow a similar curriculum away from school.