

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£15,755
Total amount allocated for 2020/21	£16,770
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 15,262.54
Total amount allocated for 2021/22	£ 16,760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 32,022.54

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have at least two hours of taught quality PE provision.	Monitoring from PE Subject Leader Subject Leader to have regular contact with teaching staff, offering support and guidance if needed Subject Leader to review LT and MT planning. Planning to ensure timing in each of the year groups and monitor this is happening.	See Key indicator 3 £800	PE Subject Leader monitoring - lesson visits, teacher and pupil discussions show that full entitlement is being received.	PE subject lead to model and coach others
Improved number of children taking part in active playtimes.	Providing children with more play equipment for playtime and lunchtime School Council to meet with PE Subject Leader to discuss what to buy Repairing/ replacing broken/old playground equipment and	See Key indicator 2 £557.26 £6543.54	Children more active at playtimes practising skills learnt and playing games School Council meetings with PE lead Adventure trail repaired Old and broken equipment replaced	Introduce Playground Leaders to take a role leading games at break and lunch time Children to continue being active during break and lunch time Continued checking of PE

	adventure trail. Developing playground area by replacing old traverse wall and updating playground markings	£8,075	Old traverse wall replaced with new – well used by all children Old playground markings removed and replaced with brighter and more attractive activities – well used by all children.	equipment and replacing/restocking when necessary
Swimming and targeted swimming lessons organised.	Catch-up lessons for pupils in KS2 who cannot swim 25m	£998	Children are more confident in water having not been able to go previously due to COVID.	Plan for catch-up in Summer term
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote healthy active lifestyle	Purchase new sports and playground equipment to promote healthy active lifestyle Ensure equipment is well-maintained safe for use	£1041.50 £1673.10	Children have good quality equipment to play with Children are safe	Introduce Playground Leaders to ensure equipment is well looked after Continue to get equipment checked regularly
Increasing the range of opportunities offered for after-school clubs	A range of after school clubs offered by staff	nil	Higher number of children attending clubs after school	Explore external sports providers running a weekly club

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve quality of children's physical education across EYFS, KS1 and KS2	50% PE lessons taught by experienced and highly trained HLTA HLTA and PE Subject Leader support teachers in planning and delivering PE and sport lessons	£8,769	Teachers have had opportunity to observe high quality lessons & are supported by HLTA and PE Subject Leader and are more confident teaching PE Children making progress in their PE skills and understanding of games	Look for further CPD opportunities for staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Providing new and exciting opportunities	Outdoor and Adventurous Activities day at Weymouth Outdoor and Adventure Centre: Sailing, Archery, Weaselling Sports Week to incorporate new sports e.g. Fencing, archery, tri-golf	£347 £770.72	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone. All children enjoyed a range of activities and parents commented on how keen they were to join in.	Plan for further opportunities for new classes Plan for this again in 2022-23

Develop wellbeing	School trips to build confidence, resilience and promote mental well-being	£600	All children enjoyed themselves and were challenged to attempt activities out of their comfort zone. Unfortunately, whole school trip had to be cancelled due to Amber Weather warning – extreme heat.	Plan for further opportunities for new classes
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Larger number of pupils to take part in competitive sport against other schools.	Join Gillingham Sports Association. Sports Association Insurance Attend Gillingham Sports Association events organised by School Games Organiser. Develop links with local sports clubs	£2000 £5.75	Not as many events organised due to COVID, but an increasing the number of inter-school competitive sports competitions attended – KS1 mini Olympics hosted by school. Several children attend Marnhull Cricket club Many children were absent due to COVID, but those who did attend enjoyed the day.	Ensure Value for Money – School Games Organiser to run events at school Continue being a part of Gillingham Sports Association and attend inter school events Encourage more links with local sports clubs Continue to plan for future Sports Days
All pupils to take part in Sports Day	Sports Day activities are arranged which includes all children			

Signed off by	
Head Teacher:	<i>Sharon Betts</i>
Date:	18.07.22
Subject Leader:	Nathan Young
Date:	19.07.22
Governor:	<i>Nicola Denham</i>
Date:	19.07.22